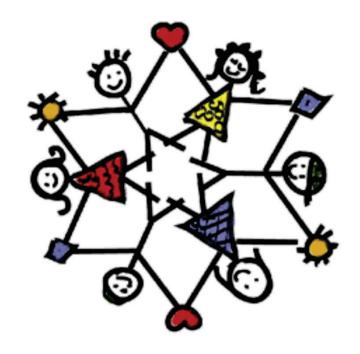
Registrations will not be accepted unless accompanied by a non-refundable Enrollment Registration Fee of \$1,200 per student.

Enrollments received on or before January 17, 2025, will receive a \$200 discount on the Enrollment Registration Fee.

For Office Use Only
NAME:
GRADE ENTERING:
□FULL DAY □HALF DAY DATE OF BIRTH: RECEIVED BY:

JEWISH CENTER TAUBER ACADEMY



2025-2026 ENROLLMENT APPLICATION













20400 NE 30th Avenue | Aventura, FL 33180 | (305) 937-1880 | www.atjc.org

History

The Tauber Academy was founded more than two decades ago as a Conservative Jewish Pre- School in the Aventura community with an early childhood through kindergarten school. Our holistic approach encompasses the academic and non-academic needs of our students.

Our Philosophy

Tauber Academy is dedicated to academic excellence in both secular and Judaic studies programs. The academic, social, emotional, and behavioral growth of each child is of paramount significance to our mission and vision.

The Tauber Academy's state-of-the-art facility includes an "adventure playground". We have developed a curriculum that makes our program the perfect beginning for your child's academic journey.

Curriculum

The program offers experiential classrooms which center around the developmental world of the child including:

- Core Knowledge Curriculum
- Math
- Language Arts
- One on One time (small group time)
- Large Group time
- Music & Movement (Israeli Dancing)
- Hebrew language classes

- ExplorArt
- Yoga
- Cooking
- Physical Education
- KidoKinetics
- STEM

Preparing for Elementary School

- Whole-group activities that develop social skills, such as sharing, listening and cooperation.
- Small group time to enable your child to reach their personal best.
- Learning with vocabulary, letters, and words.
- Development of independent learning skills with our hands-on experiences.
- Thematic units that encourage curiosity, self-direction, and confidence
- Observation-based assessments that demonstrate your child's progress.
- Regular communication with teachers so that you are informed about your child's day.
- Daily language experiences that support literacy and language development.
- Portfolios that collect your child's work and capture their academic growth.
- Afterschool Enrichment Programs.





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STUDENT (1) INFORM	VIATION Returning Studer	nt? Yes 🖵 No 🖵		
STUDENT'S FULL NAME:		Grade Entering:		
HEBREW NAME:				
DATE OF BIRTH	Gender: (For Offi			
If Van Jahana avadata.	ergies? <i>Please select</i> ✓ ☐ YES ☐ NO ☐ EpiPen			
Does the student have any specifies, please explain:	ecial physical, medical or emotional needs? Please select 🗸 [YES NO		
Has the student had any psych If Yes, please explain:	nological or educational evaluation(s)? Please select ✔ ☐ YE	ES NO		
STUDENT (2) INFORM	MATION Returning Stude	nt? Yes 🔲 No 🔲		
STUDENT'S FULL NAME:		Grade Entering:		
HEBREW NAME:				
DATE OF BIRTH	Gender:	(For Office Use Only)		
Does the student have any alle If Yes, please explain:	ergies? <i>Please select</i> ✓ ☐ YES ☐ NO ☐ EpiPen			
My and the second state	ecial physical, medical or emotional needs? Please select 🗸 [☐ YES ☐ NO		
1614	nological or educational evaluation(s)? Please select ✔ ☐ YE	ES NO		
STUDENT (3) INFORM	MATION Returning Stude	nt? Yes 🔲 No 🔲		
STUDENT'S FULL NAME:		Grade Entering:		
HEBREW NAME:				
DATE OF BIRTH	Gender:	(For Office Use Only)		
Does the student have any alle If Yes, please explain:	ergies? <i>Please select</i> ✓ ☐ YES ☐ NO ☐ EpiPen			
Does the student have any specifies, please explain:	ecial physical, medical or emotional needs? Please select 🗸 [☐ YES ☐ NO		
Has the student had any psych If Yes, please explain:	nological or educational evaluation(s)? Please select ✔ ☐ YE	ES NO		





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PARENT/GUARDIAN INFORMATION (If returning, please update information below)

PARENT/GUARDIAN 1	PARENT/GUARDIAN 2		
TITLE & FIRST NAME	TITLE & FIRST NAME		
LAST NAME	LAST NAME		
HEBREW NAME	HEBREW NAME		
RELATIONSHIP TO CHILD/REN	RELATIONSHIP TO CHILD/REN		
HOME ADDRESS	HOME ADDRESS		
CITY/STATE/ZIP	CITY/STATE/ZIP		
HOME PHONE	HOME PHONE		
CELL PHONE	CELL PHONE		
EMAIL	EMAIL		
BIRTHDATE	BIRTHDATE		
RELEASES/ EMERGENCY INFO LIST TWO INDIVIDUALS WHO MAY BE O NAME: TELEPHONE	CALLED IF PARENTS CANNOT BE REACHED: RELATION:		
NAME:	RELATION:		
TELEPHONE GRANDPARENTS			
NAME:	TELEPHONE:		
CELL PHONE:			
NAME:	TELEPHONE:		
I/We authorize medical treatment for medical select ✓ YES NO	ny child/ren in the case of an emergency.		
PARENT SIGNATURES:			

For New Parents Online Account Set up:

- 1) Complete and return the application for enrollment packet.
- 2) Our registrar will create an online ShulCloud account.
- Once the account is created, you will receive a link via email asking you to create a user and password.
- 4) Then, please update any family, medical or billing information under "My Account."
- 5) An Enrollment Registration Fee of \$1,200 is due with application.
- 6) Lunch program (\$1550) due in full with first month tuition.

If you have any difficulty with logging into your account, please feel free to contact Elsie Szyller at (305) 931-0010 or email elsie@atjc.org





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Health and Immunization Forms Required for Admission

The following health documents are required by the Florida Department of Children and Families prior to admission into school.

Immunization Documentation

- Original Forms required for Immunization Documentation:
- Yearly student physical exam (Florida Health Department-Yellow form DH 3040)
- Immunization certificate (Florida Health Department- Blue form DH 680)
 *These forms may be obtained from your pediatrician or from the County Health Department

Please mail or drop off Health Forms at the school to the attention of the school office, prior to attending. Students who cannot provide proof of immunizations will not be admitted to class. Students who present health records on the first day of school are not guaranteed admittance to class on that day. No religious exemptions accepted.

If you have any further questions, please contact the school administration by phone at (305) 931-0010 or email elsie@atjc.org.

Thank you for your cooperation,
ATJC Tauber Academy Admissions

How to Reach us:

Phone: (305) 931-0010 Website: www.atjc.org General Email: jenny@atjc.org elena@atjc.org or elsie@atjc.org

Class Placement Policy:

I understand that we are unable to accommodate personal requests for class placement with specific teachers or friends. The previous teachers will review each child's placement and offer their recommendations based on each child's needs. Final decisions are solely determined by staff evaluations.

Initials





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ATJC Tauber Academy 2025-2026 Tuition and Fees

PROGRAM	TUITION cash/e-check	TUITION debit/credit card
ZERAIM BABY UNIVERSITY (3 months – 18 months)		
 HALF DAY 8:30 AM –12:30 PM 	\$13,478	\$13,883
 FULL DAY 8:30 AM - 3:30 PM 	\$15,163	\$15,618
SHORASHIM / NEVATIM TODDLERS (18 months-2 years old by 8/31)		
 HALF DAY 8:30 AM – 12:30 PM 	\$14,040	\$14,461
 FULL DAY 8:30 AM – 3:30 PM 	\$15,725	\$16,197
GIVOLIM NURSERY (3 years old by 8/31)		
 HALF DAY 8:30 AM – 12:30 PM 	\$15,163	\$15,618
 FULL DAY 8:30 AM – 3:30 PM 	\$16,848	\$17,353
ALYIM PRE-KINDERGARTEN (4 years old by 8/31)		
 FULL DAY 8:30 AM – 3:30 PM 	\$17,971	\$18,510
PRACHIM KINDERGARTEN (5 years old by 8/31)		
 FULL DAY 8:30 AM – 3:30 PM 	\$20,218	\$20,824
ADDITIONAL FEES PER STUDENT		
 * ENROLLMENT REGISTRATION FEE (Due at time of registration) 	\$1,200	\$1,200 (No 3% fee for enrollment registration)
 * LUNCH PROGRAM (Not required for Baby University) A nutritious Kosher meal will be provided daily. 	\$1,550	\$1,597

^{*} Non-refundable, due in full with first month tuition

DISCOUNTS, INCENTIVES, AND MORE

- Registration completed on or before January 17, 2025, will receive a \$200 discount on Enrollment Registration Fees.
- Payments made in full by April 1, 2025, will receive a 3% tuition discount.
- Sibling discount of \$300 for each additional child. Valid on full day *and* full year registrations only.
- In the case of class closures, or enrichment cancellations, make up days will be provided if time allows.
- Membership at the Aventura Turnberry Jewish Center is included in your tuition and includes tickets for the High Holy Days, complimentary Religious School for older siblings and Gesher for Pre-Kindergarten.
- It is expected that all families contribute to the Annual Campaign at their level of financial ability. Any donation amount accompanying tuition will be considered a tax-deductible, charitable contribution and is greatly appreciated.
- All late or failed payments will be subject to a \$200 late fee.
- A limited number of scholarships might be available each year for families with financial need. Scholarship packets are available in the school office. Deadline to apply is February 28, 2025.

OPTIONAL ADD-ONS

•	EARLY-CARE (Mon. – Fri. 7:30 AM – 8:30 AM)	\$2,600	\$2,678
•	AFTER-CARE (Mon. – Thurs. 3:30 – 6 PM & Fri. 2 – 4 PM)	\$4,680	\$4,820





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ATJC Tauber Academy 2025-2026 Payment Agreement

I		_(registering parent's name) would like to
enroll my child/ren in the follo	wing program/s:	
 □ Zeraim-Baby University Half Day □ Zeraim-Baby University Full Day □ Shorashim/Nevatim- Toddler Half Day □ Shorashim/Nevatim- Toddler Full Day 	□ Givolim-Nursery Half Day□ Givolim-Nursery Full Day□ Alyim-Pre-Kindergarten	□ Before Care
I/We authorize ATJC T and tuition payment(s		e the following account for my fees
•		yments to be made monthly. Final payment
	Debit or Credit Card are subject to be subject to a \$200 late fee.	a 3% processing fee. Any
Payment Type: Ple □ New Credit Card (C		le (last 4 digits) □ e-Check
Name as it appears o	on card:	
Card Number:		
Exp. Date:	Security Code:	<u> </u>
Billing Address:	City/	/State/Zip
A new Payment Agreement r	must be signed for any changes	to the above payment information.
further understand that I am re hereby acknowledge and agre other related educational expe	gistering my child/ren in an educat e that I am fully responsible for the nses. By agreeing to these terms a Tauber Academy after August 1 st ,	le and are due at the time of enrollment. I ional program at the ATJC Tauber Academy. I cost and expense of all tuition/s, fees, and and conditions, I understand that, should I elect I am still responsible for all tuition and fees.
Print Name:	Signature:	Date:



MANDATORY FORMS

By signing and dating below, I understand and agree to each item.

Please return to school by August 18, 2025

Child Name	Parent/Guardian Name	
KNOW YOUR CH	ILD CARE FACILITY	
Section 402.3125(5), F.S., requires that parents receive a concentration CARE FACILITY", enclosed. The parent's or legal guardian's	opy of the Child Care Facility Brochure, "KNOW YOUR CHILD signature verifies receipt of the childcare brochure.	
Parent/Guardian Signature	Date	
DISTRACTED	ADULT FORM	
Parent/Guardian Signature	Date	
FLU	FORM	
Parent/Guardian Signature	Date	
DIIVA	FORM	
Parent/Guardian Signature	Date	
PARENT HANDBOOK	ACKNOWLEDGEMENT	
The Parent Handbook supplies you with the information you need to know about the Tauber Academy, general rules and regulations, health and safety issues, illness policy, COVID 19 guidelines, medication policy, etc. By signing below, I acknowledge that I have been provided with a copy of the Tauber Academy Parent Handbook. I understand that I am expected to read the Parent Handbook and to adhere to all of the policies contained in the handbook.		
Parent/Guardian Signature	Date	



20400 NE 30^{TH} Ave | Aventura, FI 33180 Lic: C11MD1143

AUTHORIZATION FORM

By signing and dating below, I understand and agree to each item.

Dear Parents, Please complete the forms below

Child Name	Parent/Guardian 1 Name		
	Parent/Guardian 2 Name (if applicable)		
	PRODUCT APPLICATI	ON AND ASSISTANCE	
□ DO □ DO NOT	I authorize ATJC Tauber Academy staf will be the parent's responsibility and		_
□ DO □ DO NOT	I authorize ATJC Tauber Academy stafactivities or events.	f to apply face paint on my child fo	or special
□ DO □ DO NOT	I authorize ATJC Tauber Academy staf spray will be the parent's responsibilit		
□ DO □ DO NOT	I authorize ATJC Tauber Academy staf provided by the parent and labeled w		
□ DO □ DO NOT	I authorize ATJC Tauber Academy staf during toileting time.		bottom
	PHOTO AUT	HORIZATION	
□ DO □ DO NOT	I give authorization to staff and all unrestricted permission to obtain, pictures of my child whether these a whole or in part. It is my understandir trade, and any other lawful purpose opportunity to approve or review the or the use to which it may be applied	use, copyright, and/or publish pare still, moving, single, or multipling that such picture(s) are for the part whatsoever. I understand furthe finished product that may be used	photographic portraits or e, or which my child is in purpose of art, advertising, r that I will not have any
□ DO □ DO NOT	I give authorization to staff, and all persons acting with its permission, to post my child's picture on the Internet as well as any social media platforms; (i.e Facebook,Instagram) such as ATJC Tauber Academy Facebook Page as well as posting large group videos and/or Facebook Live taken during Shabbat and other large group programming, and school website.		
INITIALS	I understand it is regular practice of the beincluded on bulletin boards, class materials, which are public to all fami	photo albums, Remini App and in	· ·
	ALL LEGAL GUARDIANS	MUST SIGN AND DATE:	
Parent/Guardian 1 Signa			
Parent/Guardian 2 Signa	nature (if applicable) Date		

Parent's Role

A parent's role in quality child care is vital:

- ☐ Inquire about the qualifications and experience of child care staff, as well as staff turnover.
- Know the facility's policies and procedures.
- Communicate directly with caregivers. Visit and observe the facility.
- Participate in special activities, meetings, and conferences.
- ☐ Talk to your child about their daily experiences in child care.
- ☐ Arrange alternate care for their child when they are sick.
- ☐ Familiarize yourself with the child care standards used to license the child care facility



MyFLFamilies.com/ChildCare

This child care facility is licensed accordingto the minimum licensure standards included in section 402.305, Florida Statutes (F.S.), and Chapter 65C-22, Florida Administrative Code (F.A.C.).
License Number:
License Issued on 03/13/2024
License Expires on 03/12/2025 For more information regarding the compliance history of this child care provider, please visit: MyFLFamilies.com/childcare



To report suspected or actual cases of child abuse or neglect, please call the Florida Abuse Hotline at 1-800-962-2873.

CF/PI 175-24, 03/2014 This brochure was created by the Florida Department of Children and Families Office of Child Care Regulation and Background Screening pursuant to s. 402.3125(5), F.S.,



Know Your Child Care **Facility**

MyFLFamilies.com/ChildCare



General Requirements

Every licensed child care facility must meet the minimum state child care licensing standards pursuant to s. 402.305, F.S., and ch. 65C-22, F.A.C., which include, but are not limited to, the following:

- □ Valid license posted for parents to see
- All staff appropriately screened.
- Maintain appropriate transportation vehicles (if transportation is provided).
- ☐ Provide parents with written disciplinary practices used by the facility.
- Provide access to the facility during normal hours
- ☐ Maintain minimum staff-to-child ratios

Age of Child	Child: Teacher Ratio
Infant	4:1
1 year old	6:1
2 year old	11:1
3 year old	15:1
4 year old	20:1
5 year old and up	25:1

Health Related Requirements

- Emergency procedures that include:
- osting Florida Abuse Hotline number along with other emergency numbers
- Staff trained in first aid and Infant/Child CPR on the premises at all times.
- Fully stocked first aid kit.
 A working fire extinguisher and
- documented monthly fire drills with children and staff.
- ☐ Medication and hazardous materials are inaccessible and out of children's reach.

Training Requirements

- 40-hour introductory child care training.
 10-hour in-service training annually.
- 0.5 continuing education unit of approved training or 5 clock hours of training in
- early literacy and language development.

 □ Director Credential for all facility directors

☐ Post a meal and snack menu that provides daily nutritional needs of the children (if meals are provided).

Record Keeping

- ☐ Maintain accurate records that include:
- Children's health exam/immunization record.
- Medication records
- Enrollment information.
- Daily attendance.
- Accidents and incidents.
- Parental permission for field trips and administration of medications.

Physical Environment

- Maintain sufficient usable indoor floor space
- for playing, working, and napping.

 Provide space that is clean and free of litter and other hazards. Maintain sufficient lighting and inside
- temperatures. Equipped with age and developmentally
- appropriate toys. Provide appropriate bathroom facilities and
- other furnishings. Provide isolation area for children who
- become ill.
- □ Practice proper hand washing, toileting. and diapering activities.

Quality Child Care

Quality child care offers healthy, social, and educational experiences under qualified supervision in a safe, nurturing, and stimulating environment. Children in these settings participate in daily, age-appropriate activities that help develop essential skills, build independence and instill self-respect.
When evaluating the quality of a child care setting, the following indicators should be considered:

Quality Activities

- ☐ Are children initiated and teacher facilitated.
- ☐ Include social interchanges with all children. Are expressive including play, painting, drawing,
- story telling, music, dancing, and other varied
- Include exercise and coordination development
- Include free play and organized activities
- Include opportunities for all children to read, be creative, explore, and problem-solve

- Are friendly and eager to care for children. Accept family cultural and ethnic differences
- Are warm, understanding, encouraging, and responsive to each child's individual needs.
- Use a pleasant tone of voice and frequently hold, cuddle, and talk to the children.
- Help children manage their behavior in a positive, constructive, and non-threatening manner.
- Allow children to play alone or in small groups.
 Are attentive to and interact with the children.
- $\hfill \square$ Provide stimulating, interesting, and educational
- □ Demonstrate knowledge of social and emotional
- needs and developmental tasks for all children.
- □ Communicate with parents.

Quality Environments

- □ Are clean, safe, inviting, comfortable, child-friendly.
- Provide easy access to age-appropriate toys.
- Display children's activities and creations.

 Provide a safe and secure environment that fosters
- the growing independence of all children.





What is the influenza (flu) virus?

Influenza ("the flu") is caused by a virus which infects the nose, throat, and lungs. According to the US Center for Disease Control and Prevention (CDC), the flu is more dangerous than the common cold for children. Unlike the common cold, the flu can cause severe illness and life threatening complications in many people. Children under 5 who have the flu commonly need medical care. Severe flu complications are most common in children younger than 2 years old. Flu season can begin as early as



How can I tell if my child has a cold, or the flu?

Most people with the flu feel tired and have fever, headache, dry cough, sore throat, runny or stuffy nose, and sore muscles. Some people, especially children, may also have stomach problems and diarrhea. Because the flu and colds have similar symptoms, it can be difficult to tell the difference between them based on symptoms alone. In general, the flu is worse than the common cold, and symptoms such as fever, body aches, extreme tiredness, and dry cough are more common and intense. People with colds are more likely to have a runny or stuffy nose. Colds generally do not result in serious health problems, such as pneumonia, bacterial infections, or hospitalizations.



For additional information, please visit <u>www.myflorida.com/childcare</u> or contact your local licensing office below:



MUST SIGN THIS FORM

CF/PI 175-70, June 2009

This brochure was created by the Department of Children and Families in consultation with the Department of Health.

During the 2009 legislative session, a new law was passed that requires child care facilities, family day care homes and large family child care homes provide parents with information detailing the causes, symptoms, and transmission of the influenza virus (the flu) every year during August and September.

My signature below verifies receipt of the brochure on Influenza Virus, The Flu, A Guide to Parents:

wame:	502	-86	- 90	100	50.	-	100 0
Child's Name:		58	- 20	310	- 10	185	20. 0

Date Received:

Signature:

Please complete and return this portion of the brochure to your child care provider, in order for them to maintain it in their records.



What should I do if my child gets sick?

Consult your doctor and make sure your child gets plenty of rest and drinks a lot of fluids. Never give aspirin or medicine that has aspirin in it to children or teenagers who may have the flu.

CALL OR TAKE YOUR CHILD TO A DOCTOR RIGHT AWAY IF YOUR CHILD:

- · Has a high fever or fever that lasts a long time
- Has trouble breathing or breathes fast
- Has skin that looks blue
- · Is not drinking enough
- Seems confused, will not wake up, does not want to be held, or has seizures (uncontrolled shaking)
- Gets better but then worse again
- Has other conditions (like heart or lung disease, diabetes) that get worse



How can I protect my child from the flu?

A flu vaccine is the best way to protect against the flu. Because the flu virus changes year to year, annual vaccination against the flu is recommended. The CDC recommends that all children from the ages of 6 months up to their 19th birthday receive a flu vaccine every fall or winter (children receiving a vaccine for the first time require two doses). You also can protect your child by receiving a flu vaccine yourself.

What can I do to prevent the spread of germs?

The main way that the flu spreads is in respiratory droplets from coughing and sneezing. This can happen when droplets from a cough or sneeze of an infected person are propelled through the air and infect someone nearby. Though much less frequent, the flu may also spread through indirect contact with contaminated hands and articles soiled with nose and throat secretions. To prevent the spread of germs:

- Wash hands often with soap and water.
- Cover mouth/nose during coughs and sneezes. If you don't have a tissue, cough or sneeze into your upper sleeve, not your hands
- Limit contact with people who show signs of illness.
- Keep hands away from the face. Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.



When should my child stay home from child care?

A person may be contagious and able to spread the virus from 1 day before showing symptoms to up to 5 days after getting sick. The time frame could be longer in children and in people who don't fight disease well (people with weakened immune systems). When sick, your child should stay at home to rest and to avoid giving the flu to other children and should not return to child care or other group setting until his or her temperature has been normal and has been sign and symptom free for a period of 24 hours.

For additional helpful information about the dangers of the flu and how to protect your child, visit: http://www.immunizeflorida.org/

A change in daily routine, lack of sleep, stress, fatigue, cell phone use, and simple distractions are some things parents experience and can be contributing factors as to why children have been left unknowingly in vehicles...





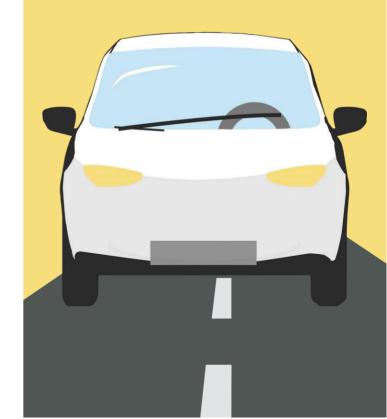
Developed by:

The Office of Child Care Regulation

www.myflfamilies.com/childcare CF/PI 175-12, May 2019

When life happens...Don't be a

DISTRACTED ADULT





FACTS ABOUT HEATSTROKE:

It only takes a car 10 minutes to heat up 20 degrees and become deadly.

Even with a window cracked, the temperature inside a vehicle can cause heatstroke.

The body temperature of a child increases 3 to 5 times faster than an adult's body.



A PREVENTION TIPS:

- Never leave your child alone in a car and call 911 if you see any child locked in a car!
- Make a habit of checking the front and back seat of the car before you walk away.
- Be especially mindful during hectic or busy times, schedule or route changes, and periods of emotional stress or chaos.
- Create reminders by putting something in the back seat that you will need at work, school or home such as a briefcase, purse, cell phone or your left shoe.
- Keep a stuffed animal in the baby's car seat and place it on the front seat as a reminder when the baby is in the back seat.
- Set a calendar reminder on your electronic device to make sure you dropped your child off at child care.
- Make it a routine to always notify your child's child care provider in advance if your child is going to be late or absent; ask them to contact you if your child hasn't arrived as scheduled.

During the 2018 legislative session,

a new law was passed that requires child care facilities, family day care homes and large family child care homes to provide parents, during the months of April and September each year, with information regarding the potential for distracted adults to fail to drop off a child at the facility/home and instead leave them in the adult's vehicle upon arrival at the adult's destination.

My signature below verifies receipt of the Distracted Adult brochure

Parent/Guardian:
Child's Name:
Date:

Please complete and return this portion of the brochure to your child care provider, to maintain the receipt in their records.

DISCIPLINE POLICY

The school views discipline to help the child succeed in school. We believe in "Catching the child being good," rather than emphasizing the negative. We use a three-step approach.

LDISCIPLINE POLICY

- 1. PRAISE The teachers praise their students, independently or collectively, three to four times an hour. Teachers will be specific about the praise.
- 2. IGNORE BEHAVIORS THAT ARE NOT HURTFUL Small negative actions, those that are not hurtful, dangerous, or destructive will be ignored. Instead, the child will be praised when they are behaving appropriately. The teachers will always shift attention to the children behaving appropriately.
- 3. STATE DIRECTIVES TWICE If a child is being disruptive or hurtful, the teacher will try to gain compliance by doing the following: The teacher will state what she wants the child to do, for example "sit in your chair." If the child listens, the teacher will tell them how proud she is of them. If they do not sit, the teacher will only wait 10 seconds or so and state the same direction again". Prefacing it by saying "I can only tell you one more time." If the child still does not comply, the teacher will guide them to their chair. The child will not get praised the second time if they had to be guided.

In addition, the teacher will refrain from all negative comments regarding the child. We also want to make sure all facial expressions, body language, comments, and tone of voice are positive. We believe that adults must always remain in control, and always follow through. The child's parents will be notified so that they can discuss it at home and follow up with recommended procedures.

BITING POLICY

BITING POLICY

If one child bites another, the teacher shall immediately notify the school office. It is school policy to respect the confidentiality of the children involved. All bites are treated by washing with mild soap and water, by application of ice, and by offering verbal reassurance. An incident report is filed. If a child bites more than three times a conference will be held between the Director, the teacher, and the parents. If the situation persists and the behavior does not improve, it will be recommended that the family seek professional assistance to help the child and

Rilya Wilson Act

Pursuant to s. 39.604, Florida Statutes, a child from birth to the age of school entry, who is under court-ordered protective supervision or in out-of-home care and is enrolled in an early education or child care program must attend the program 5 days a week unless the court grants an exemption. A child enrolled in an early education or child care program who meets the requirements of this act may not be withdrawn from the program without prior written approval of the Department or community-based care lead agency. If a child covered by this act is absent, the program shall report any unexcused absence or seven excused absences to the Department or the community-based care lead agency by the end of the business day following the unexcused absence or seventh consecutive excused absence.

Educational stability and transition are key components of this act to minimize disruptions, secure attachments and maintain stable relationships with supportive caregivers of children from birth to school age. Successful partnerships are imperative to ensure that these attachments are not disrupted due to placement in out-of-home care or subsequent changes in out-of-home placement. A child must be allowed to remain in the child care or early education setting that he/she attended before entry into out-of-home care, unless the program is not in the best interest of the child. If a child from birth to school-age leaves a child care or early education program, a transition plan needs to be developed that involves cooperation and sharing of information among all persons involved, respects the child's developmental stage and associated psychological needs, and allows for a gradual transition from one setting to another.

This law provides priority for child care services for specified children who are at risk of abuse, neglect, or abandonment. *These children are also known as Protective Services children*.

Rilya Wilson Act Requirements:

- ✓ Protective services children MUST be enrolled to participate 5 days per week.
- ✓ Protective services children MAY NOT be withdrawn without prior written approval from the Department of Children and Families (DCF) or Community Based Care (CBC).
- ✓ If a Protective Services child has 7 consecutive excused or any unexcused absence, the child care provider MUST notify the appropriate community based care staff.
- ✓ The Department and child care providers **MUST** follow local protocols set up by the CBC to ensure continuity.
- ✓ If it is not in the best interest of the child to remain at the child care or early education program, the caregiver **MUST** work with the Case Manager, Guardian Ad Litem, child care and educational staff, and educational surrogate, if one has been appointed, to determine the best setting for the child.

Community-Based Care Lead Agencies Contact Information: http://www.dcf.state.fl.us/programs/cbc/docs/leadagencycontacts.pdf

** If you have concerns regarding any child that you may care for, please contact the Florida Abuse Hotline at 1-800-96-ABUSE**

AVENTURA TURNBERRY JEWISH CENTER TAUBER ACADEMY



20400 NE 30TH AVENUE, AVENTURA, FLORIDA 33180 SCHOOL PHONE: (305) 931-0010

> EMAIL: <u>ELENA@ATJC.ORG</u> WEBSITE: <u>WWW.ATJC.ORG</u>

STAY CONNECTED:







